

Digital tools for endangered languages: Listening, learning and looking ahead

Room 2224-2228 RB (Richcraft Hall), Carleton University
September 27 & 28, 2019

Day 1: Listening and learning

Morning: Getting to know each other

- 8:30-9:30 Breakfast and registration
- 9:30-10:00 Land acknowledgement, opening (Loran Thompson), welcome and introductions
- 10:00-11:00 Guests introduce themselves
- 11:00-11:30 *Coffee break*
- 11:30-12:15 Guests introduce themselves (continued)
- 12:15-12:30 Google Forms: no. 1 passion or concern about language
- 12:30-1:45 *Lunch (provided)*

Afternoon: Your language situation and role of technology

- 1:45-2:15 Community knowledge, ethics and privacy (Amos Hayes, ELK-Tech)
- 2:15-3:00 Discussion: Challenges, changes and role of technology
- 3:00-3:30 *Coffee break*
- 3:30-5:00 Discussion presentations
- 5:00-5:25 Indigenous knowledge and language (Rebekah Ingram, ELK-Tech)
- 5:25-6:00 Open discussion and summary: preparing for Day 2
Closing
- 6:00-7:30 *Dinner (provided)*

Day 2: Learning and looking ahead

Morning: Existing tools

8:30-9:30	Breakfast and registration
9:30-9:45	Land acknowledgement, opening, goals for Day 2
9:45-10:10	Summary of existing digital tools (Mike Barker and Mercedes Veselka, ELK-Tech)
10:10-10:45	Try out existing apps
10:45-11:35	Presentations <ul style="list-style-type: none">• Guy McAuliffe and Dennis Patrick, FirstVoices, BC• Gavin Nesbitt, Pirurvik Centre, Iqaluit/Ottawa
<i>11:35-11:50</i>	<i>Coffee break</i>
11:50-1:00	Presentations <ul style="list-style-type: none">• Antti Arppe, ALTLab, University of Alberta• Steven Bird (video), Charles Darwin University• Brad McDonnell, University of Hawaii at Mānoa
<i>1:00-2:00</i>	<i>Lunch (provided)</i>

Afternoon: New ideas

2:00-3:15	Collaborative language documentation and language learning games
<i>3:15-3:45</i>	<i>Coffee break</i>
3:45-5:15	Discussion: Digital tools for your language Sharing ideas
5:15-6:00	Open discussion and summary: where do we go from here? Closing
<i>6:00-7:30</i>	<i>Dinner (provided)</i>